Ministerie van Onderwijs, Cultuur en Wetenschap

Lifelong Guidance

Dutch ministry of Education, Culture and Science (OCW)
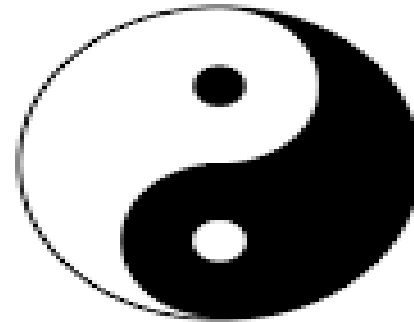
June 13th 2016
Thea van den Boom

Why Lifelong Career Guidance matters

Individual relevance:

Relevance for society:

OESO review of the Dutch education system 2016

The strengths:

- High level education
- Strong VET with good labour market outcomes
- Balance of decentralisation, national examination system and inspectorate
- Experimentation and innovation
- Good data and research

OESO related to Lifelong Guidance

The challenges:

- Reduce the extend of early tracking

- Promote and reward student motivation and excellence

- Strengthen teacher professionalism and diversity

- Professional collaboration and a culture of continuous improvement

VET in the Dutch education and training system

TERTIARY LEVEL

ADULT LEARNING/CONTINUING TRAINING

Specialised programmes for employees (often financed by training funds)	Specialised programmes for the unemployed

EQF 8
PhD programmes, 3 years
ISCED 844

EQF 7
Master programmes, 1-2 years
ISCED 747

EQF 7
Prof. master progr., 1 year   ISCED 757

Bridging programme

EQF 6
Bachelor programmes, 3 years
ISCED 645

EQF 6
Higher professional bachelor programmes, 2-4 years
ISCED 655

EQF 5
Associate degree, 2 years   ISCED 554

POST-SECONDARY LEVEL

EQF 4
Specialising programmes, 1-2 years
ISCED 453

17+ | 13+

20 | 16

19 | 15

18 | 14

17 | 13

EQF 4
Pre-university education (integrated lower and upper secondary programmes), 6 years
ISCED 244-344

EQF 4
Integrated lower and upper secondary programmes, 5 years
ISCED 244-344

EQF 4
Middle-management VET programmes (●), 3-4 years
ISCED 354

EQF 3
Professional education programmes (●), 3 years
ISCED 353

EQF 2
Basic vocational programmes (●), 2 years
ISCED 353

EQF 1
Entry level progr. (●), 1-1.5 years
ISCED 254

16 | 12

15 | 11

14 | 10

5 13 | 9

EQF 2 | **EQF 1**
Lower secondary pre-vocational school-based programmes, 4 years
ISCED 244 | ISCED 244 | ISCED 244 | ISCED 244

Practical, labour-oriented programmes for students with learning difficulties
ISCED 253

SECONDARY LEVEL

AGE | YEARS in E&T

Recommendations for policy on Lifelong Career Guidance in the Netherlands 2012

1. Improve access to professional/public career services.

2. Development of career management skills in education.

3. Development of evidence based material on 'what works'.

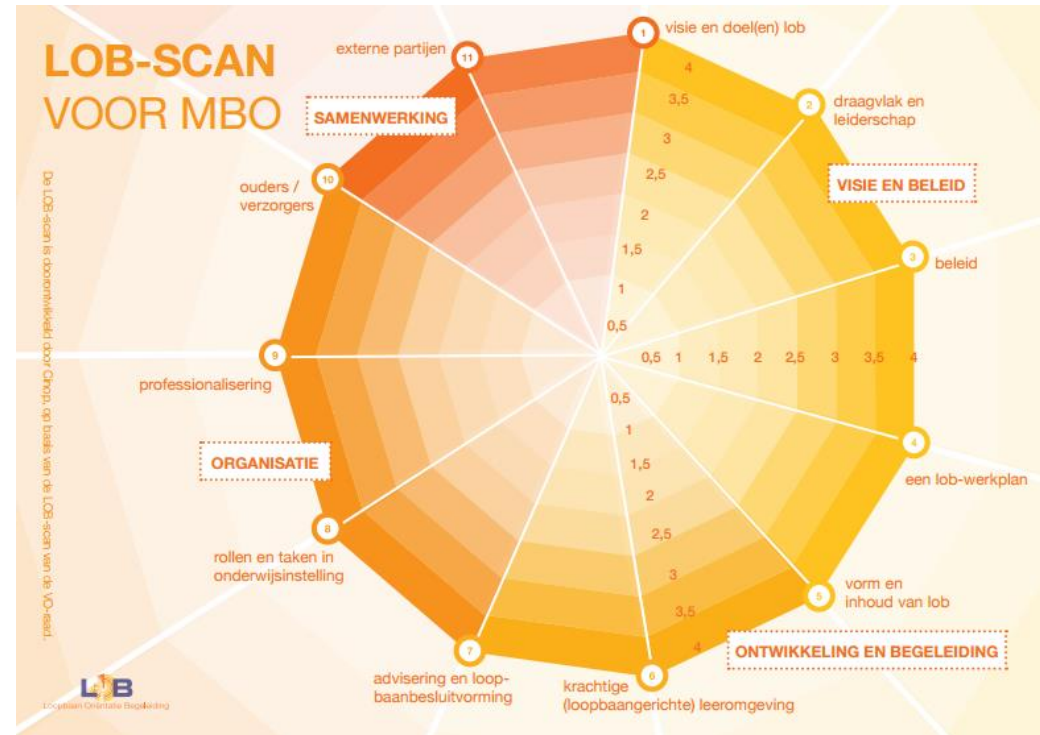4. Stronger cooperation and coordination mechanism needed.

1. Improve access to professional/public career services

- The access to public career guidance services still needs improvement

- Focus digital services by Public Employment Service

- Career guidance services by regional Learning & Working service centers

- Career guidance in general education and vocational education and training obliged by law

- Different websites with relevant and objective information

2. Development of career management skills in education

- Improvement programmes in general education and VET (2010-2015)

- Focus on development of career management skills and guidance

Examples

3. Development of evidence based material on 'what works'

- Past years lots of evidence gathered on the need for and impact of career guidance

- Research in different educational sectors

- Evidence based handbook ELGPN

4. Stronger cooperation and coordination mechanism

- Acknowledgement of the need of career management skills

- National level: more coherent policy on career guidance in development between ministries of social affairs, education and social partners:
    - City Deal
    - Technique alliance

- Regional cooperation between education sectors on and with labour market have been developed:
    - Career guidance programmes/feedback student success/ better preparation of students for higher education
    - Better alignment of education with labour market: workshop Career Guidance South of Rotterdam

Were are we now:

o Interventions on early school leaving and switching are successful but remain a priority

o Further improvement is needed in:

  o the quality of career guidance in education
  o the transitions between education sectors is needed
  o The connection with the needs of the labour market

Next Steps:

- Support of further improvement of career guidance in education

- Stimulation of feedbackmechanism between education level

- Support of regional cooperation between schools on preparing students for the transition to the next level

- Support of the regional cooperation also cross sectoral and exchange of good practises

- Regional investment funds in 2017 for improvement alignment between regional education and labour market

- Better student oriented objective career guidance information

Euroguidance in the Netherlands

- Research on how to use ICT in career services in Europe as an example for the Netherlands
- Publication and workshops professionalisation in career guidance in VET in NL
- Exploration of the educational

opportunities for career

professionals in the Netherlands

and Europe

- http://www.euroguidance.nl/

How the revenues of ELGPN help to improve LLG

- Policy notes
- Resource kit
- Evidence Base
- EU Guidelines

More information on the website of ELGPN
http://www.elgpn.eu/